



# BHOLU AND THE HONEY JAR



## LET US BEGIN

Look at the picture and answer these questions:

1. What are the children doing in the picture?
2. Do you share your tiffin with your friends?
3. How do you feel when you share your things with others?





"Slurp, slurp! So tasty!"



"Ouch! My tummy hurts! Help me!"



"Bholu is crying. Let us go and see."



"Chew these tulsi leaves, Bholu. You will feel better."



"Thank you, friends. My tummy ache is gone."



"I am sorry I did not share. From today, we will share everything!"





## WORD MEANINGS

**Forest:** A large area with many trees.

**Yummy:** Very tasty.

**Hop:** To jump lightly.

**Share:** To give a part of something to others.

**Hungry:** Wanting to eat food.

**Ache:** A continuous pain.

**Chew:** To bite food into small pieces.

**Berries:** Small, juicy fruits.



## TEACHER'S NOTE

**For the Teacher:** Read the comic strip aloud with proper voice modulation for different characters. Encourage students to look at the pictures carefully to guess what is happening. Use this story to discuss the moral value of sharing and caring for friends. Discuss how eating too much sweet food can cause a stomach ache.



## EXERCISES

### Conceptual Understanding

#### A. Tick (✓) the correct answer.

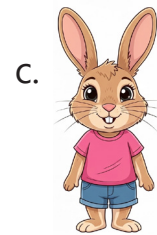
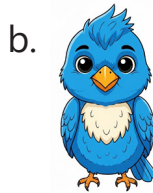
1. What did Bholu find under the tree?



c. Pic A toy



2. Who asked for the honey first?



3. What happened to Bholu after eating all the honey?

a. He got a headache



b. He got a tummy ache



c. He fell asleep



4. What did Rani give Bholu to eat?

a. Green leaves



b. More honey



c. Water



**B. Fill in the blanks using the help box.**

(leaves / sorry / alone / share)

1. Bholu sat ..... behind a bush to eat the honey.
2. Rani and Cheeku did not get any honey because Bholu did not .....
3. Rani gave Bholu some green ..... to cure his pain.
4. Bholu said ..... to his friends at the end.

**C. Write True or False for each statement.**

1. Bholu was walking in a city. ....
2. Cheeku the squirrel was hungry. ....
3. Bholu shared the honey with Rani. ....
4. Bholu shared berries with his friends in the end. ....

**D. Match the following.**

- |           |                     |
|-----------|---------------------|
| 1. Bholu  | a. A squirrel       |
| 2. Rani   | b. A bear           |
| 3. Cheeku | c. A rabbit         |
| 4. Honey  | d. Sweet and golden |

**E. Answer the following questions.**

1. Where was Bholu walking?  
.....
2. Why did Bholu run away from his friends?  
.....
3. Who helped Bholu when he was crying?  
.....
4. What lesson did Bholu learn in the end?  
.....  
.....



# VOCABULARY BUILDER

## E. Match these rhyming words.

- |          |          |
|----------|----------|
| 1. Bear  | a. Bunny |
| 2. Tree  | b. Pear  |
| 3. Honey | c. Run   |
| 4. Fun   | d. Free  |
| 5. Pot   | e. Hot   |

## F. Write the opposites of these words.

( Give / Go / Small / Bad / Sad)

- |          |   |       |         |   |       |
|----------|---|-------|---------|---|-------|
| 1. Happy | - | ..... | 2. Big  | - | ..... |
| 3. Good  | - | ..... | 4. Come | - | ..... |
| 5. Take  | - | ..... |         |   |       |



# GRAMMAR ZONE

Multidisciplinary Approach

## Naming Words (Nouns)

Words that are used to name a person, place, animal, or thing are called **naming words** or **nouns**.

**Example:** Boy (Person), School (Place), Bear (Animal), Jar (Thing).

## G. Circle the naming word in each sentence.

- The bear loves honey.
- The jar is big.
- We play in the park.
- Rahul is my friend.
- The rabbit hops fast.

## H. Put the naming words in the correct column.

( Pencil / Mother / Delhi / Lion)

- |           |   |       |          |   |       |
|-----------|---|-------|----------|---|-------|
| 1. Person | : | ..... | 2. Place | : | ..... |
| 3. Animal | : | ..... | 4. Thing | : | ..... |

## I. Fill in the blanks with correct naming words.

( tree / girl / cat / book / school)

1. I read a .....
2. The ..... is sitting on the mat.
3. We go to ..... every day.
4. The birds are on the .....
5. She is a good .....

## LISTENING SKILLS

Creativity

### J. Teacher will read a paragraph aloud. Listen carefully and fill in the blanks.

Ravi is a good boy. He brings a cake to class on his birthday. He cuts the cake. He does not eat it alone. He gives a piece to all his friends. His friends say thank you. Sharing makes everyone happy.

1. Ravi brings a ..... to class.
2. He brings it on his .....
3. He does not eat it .....
4. He gives a piece to all his .....
5. .... makes everyone happy.

## COMMUNICATION SKILLS

Life Skills and Values

### Learning to Offer

Work with your partner. Pretend you have something nice to eat or play with. Practice how to offer it to your friend nicely.

**You:** "I have two biscuits. Would you like one?"

**Your Friend:** "Yes, please. Thank you!"

**You:** "I have a new colour box. Let us colour together."

**Your Friend:** "That is a great idea. Thank you for sharing."

## WRITING SKILLS

Creativity

K. Complete the sentences below using the correct words to describe what is happening.

(happy / brother / car)

1. The boy is a good .....
2. He is giving a toy ..... to his little sister.
3. The sister is very .....

## LIFE SKILLS

Subject Enrichment

L. There are two friends but only one apple. What is the best thing to do? Tick (✓) the right choice.

1. Fight for the apple.
2. One person eats the whole apple quickly.
3. Cut the apple into two halves and share it.

