



Naming Words (Nouns)



Learning Objectives

By the end of this chapter, students will be able to:

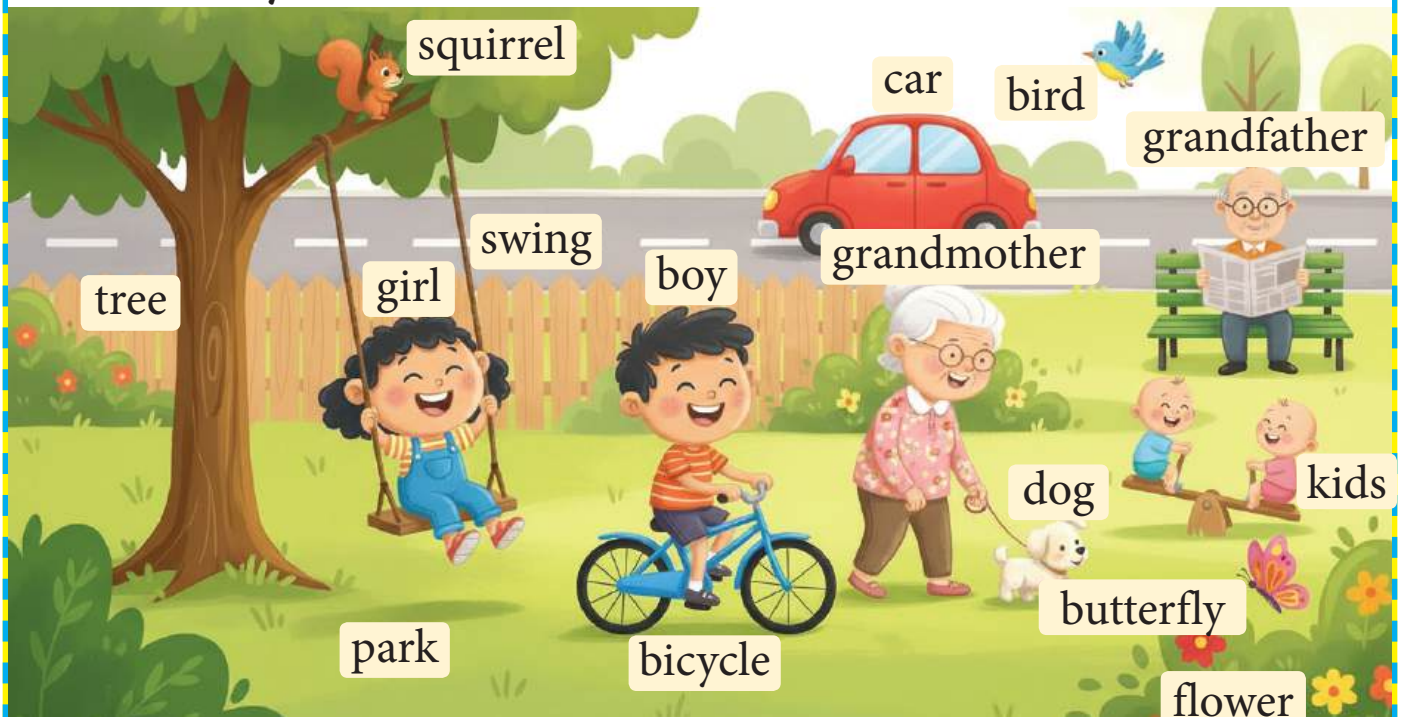
- ✦ Identify Naming Words (people, places, animals, things)
- ✦ Distinguish between Common Names and Special Names
- ✦ Use capital letters for Special Names correctly



Warm Up

Observation Skills **CG 1**

Look and Say.



Fill in the blanks with the correct word from the picture:

1. The is flying in the sky.
2. Grandmother is walking her
3. The girl is playing on a
4. There is a red on the road.

Naming Words (Common Nouns)

Everything around us has a name.

For examples,

- ✿ **Person:** teacher, doctor, uncle, girl, etc.
- ✿ **Place:** school, garden, kitchen, city, etc.
- ✿ **Animal:** dog, parrot, tiger, ant, etc.
- ✿ **Thing:** bat, pencil, chair, mango, etc.



Words that name a **person**, a **place**, an **animal**, or a **thing** are called **naming words** or **nouns**.



Exercise 1.1

Learning by Doing CG
2

A. Look at the picture and write person, animal, thing or place.



cow

1. animal



doctor

2.



toy

3.



house

4.



sofa

5.



zoo

6.



flower

7.



plumber

8.



school



frog



duck



woman

9.

10.

11.

12.

B. Write these nouns in the correct boxes.

farmer, spoon, goat, beach, sister, park, cow, bottle,
teacher, zoo, crow, table, dog, mother, pencil, kitchen

Person	Place	Animal	Thing
farmer			

C. Circle the odd one out in each set.

1. driver tailor chair policeman

2. kitchen apple garden school

3. cow dog pencil cat

4. ball bat mother doll



D. Write the names of these animals.



Special Names (Proper Nouns)

Some names are special.

- ✿ "boy" is a common name. But **Amit** is a special name for a specific boy.
- ✿ "city" is a common name. But **Mumbai** is a special name for a specific city.
- ✿ "festival" is a common name. But **Diwali** is a special name.
- ✿ "country" is a common name. But **India** is a special name.

Important Rule: Special names always start with a **Capital Letter**.



Exercise 1.2

Learning by Doing **CG**
2

E. Read the sentences below. Circle the Special Names.

1. Riya and Ali are playing football.
2. They live in a big city called Mumbai.
3. We celebrate Diwali with lights and sweets.
4. My school is closed on Saturday and Sunday.



F. Look at the common naming word. Write one special name for it.

1. city : (Delhi)
2. festival : (Holi)
3. month : (July)
4. day : (Friday)
5. cartoon : (Doraemon)
6. pet : (Bruno)



G. Special names must always start with a Capital Letter. Rewrite these sentences correctly.

1. i live in india.
2. My sister is neha.
3. We are going to delhi.
4. we visited the taj mahal.
5. my teacher is mrs sharma.
6. my best friend is arjun.

H. Draw lines to match them correctly.

- | | |
|-------------|-----------|
| 1. country | a. Riya |
| 2. girl | b. Aarav |
| 3. city | c. India |
| 4. festival | d. Diwali |
| 5. day | e. Mumbai |
| 6. boy | f. Sunday |



Know More...

Inquiry Skills **CG 5**

Did you know? The days of the week (Monday, Tuesday) and the months of the year (January, February) are also Special Names. They always start with a capital letter!



Listening Skills

Active Listening **CG 1**

Your teacher will read aloud the story. Listen carefully and tick the animals you hear in the story.

- | | | | | | |
|-------------|--------------------------|-----------|--------------------------|--------|--------------------------|
| 1. Lion | <input type="checkbox"/> | 2. Cow | <input type="checkbox"/> | 3. Dog | <input type="checkbox"/> |
| 4. Elephant | <input type="checkbox"/> | 5. Monkey | <input type="checkbox"/> | | |



Speaking Skills

Oral Fluency and Self-expression **CG 1**

Sit with a friend. Ask them these questions and listen to their answers.

1. *What is your favourite fruit?* (Thing)
2. Who is your best **friend**? (Special Name)
3. Which **cartoon** do you like the most?
(Special Name)



Example:

You: "What is your favourite fruit?"

Partner: "My favourite fruit is a mango."



Life Skills

Socio-Emotional Learning **CG 6**

Everyone has a special name. When we speak to elders, we add a respect word before or after their name.

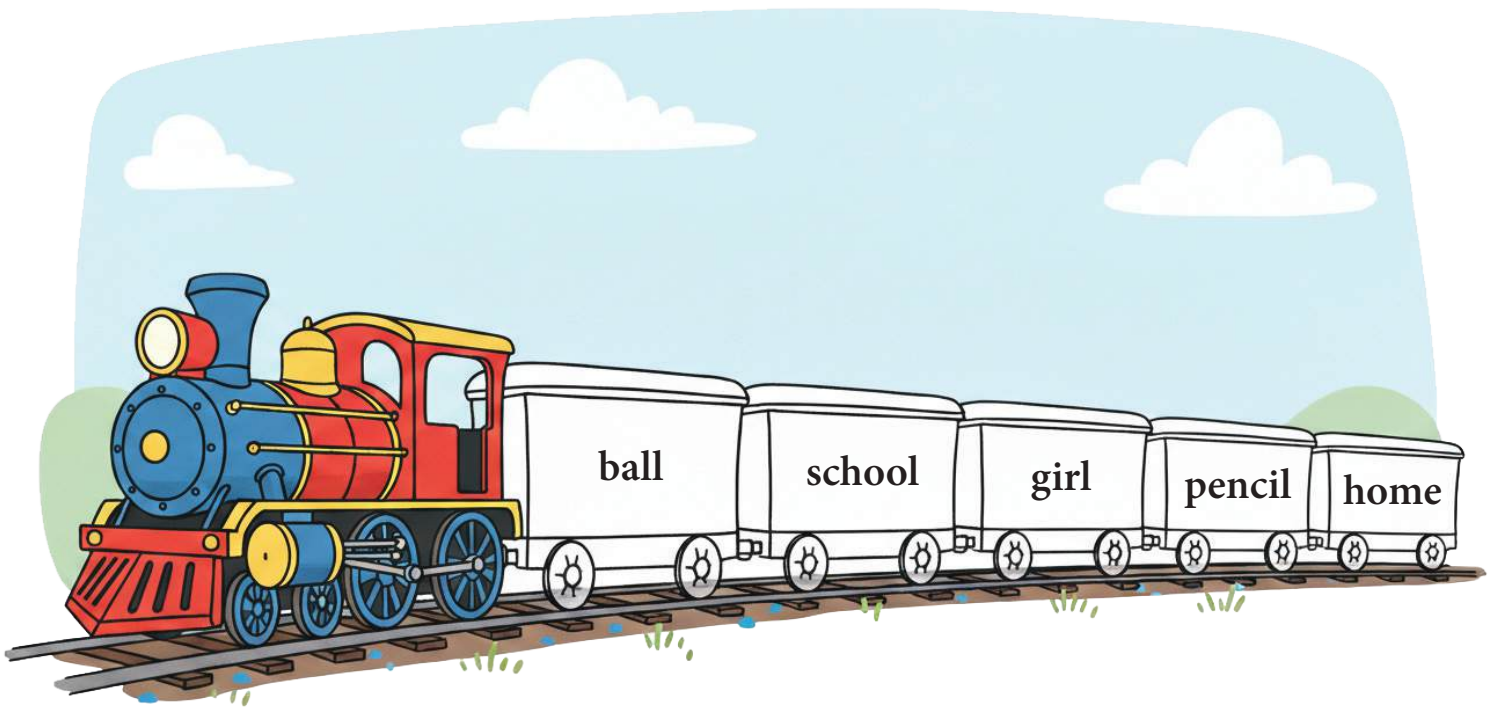
- ✿ We say **Mr.** Sharma or **Mrs.** Gupta.
- ✿ At home, we might say Rahul **Bhaiya** or Anita **Didi**.

Using respectful names shows good manners!



Colour the boxes to help the train move.

- ✿ Colour **person** words **red**.
- ✿ Colour **place** words **blue**.
- ✿ Colour **thing** words **yellow**.



Teacher's Note

- ✿ Start the class by pointing to objects in the classroom (fan, board, chalk) and asking students to name them.
- ✿ Use the "Name Game." Say a common noun (e.g., "Chocolate") and ask students to shout out a special name (e.g., "Dairy Milk," "KitKat").
- ✿ Ensure students practice writing their own names and the names of their city/school with a capital letter to understand Proper Nouns.